

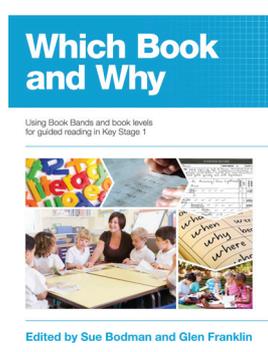
Which Book and Why with CD-ROM

Using Book Bands and book levels for guided reading in Key Stage 1

Edited by Sue Bodman and Glen Franklin

Spring 2014 £30.99 RRP before discount*

ISBN 978-1-78277-022-0 Spiral bound and CD-ROM 184 pages



"It gives schools not only a working policy but also a clear guidance on practice at the hands-on level.

A searchable booklist on disc will save time when trying to select appropriate texts as this can consume hours-worth of reading and sorting to ensure that the text facilitates the desired outcome." Penny Blewitt, assistant head teacher and class teacher, Our Lady's Primary School, London

We want all children to love reading, and ***Which Book and Why*** demonstrates how effective guided reading for children in Foundation Stage and Key Stage 1 can help teachers make this happen.

Balancing theory and practice, this book explores how schools and teachers can implement guided reading more confidently and more effectively.

Which Book and Why draws together the teaching pedagogy underpinning guided reading. It demonstrates how to develop word-reading skills, reading for meaning, and reading for information.

This book includes in the accompanying CD-ROM a fully searchable database to support schools and teachers in choosing the most appropriate books at the right level for each group in a class.

How to order:

You can order this book now from your regular school supplier or from our IOE Press website ioepress.co.uk and good bookshops such as Blackwell's.

Distributors: **UK and Europe:** Central Books Ltd. T: +44(0)84 5458 9911, E: orders@centralbooks.com

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Which Book and Why Using Book Bands and book levels for guided reading in Key Stage 1 Edited by Sue Bodman and Glen Franklin

with CD-ROM

Building on the success and strong foundations of *Book Bands for Guided Reading* (Baker, Bickler and Bodman, 2007) this book:

- supports the effective delivery of guided reading for young children in the early stages of learning to read;
- helps teachers to choose the right book at the right time, based on focused assessments;
- explains how guided reading fits with current theoretical understanding of how children learn;
- demonstrates how guided reading works in practice;
- outlines how practice may vary, depending on the choice of text, teaching objectives, and the needs of the child;
- provides guidance for school subject leaders and senior managers, and for teachers' self-study.

Which Book and Why includes a full listing of colour-banded titles, including those from recently published series, allowing teachers to use their existing libraries more effectively while also informing decision-making about new resources. In parallel, teachers can search the database on the CD-ROM for texts that will complement the teaching progression of mainstream phonic programmes, review programmes that are available, and search for a text to consolidate teaching of particular phonemes.

Which Book and Why offers professional development resources in each section; self-study activities for teachers – including student teachers, newly qualified teachers, and staff new to guided reading; resources for literacy subject coordinators; and resources for senior management and leadership teams to support the implementation of high-quality and effective guided reading lessons.

Dr Sue Bodman and Glen Franklin are National Leaders for the International Literacy Centre at the Institute of Education, University of London.

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