

Education policy and social justice

Chosen by *London Review of Education* associate editor, [Dr Richard Race](#), Senior Lecturer in Education at Roehampton University, author of *Multiculturalism and Education*, 2nd edition (Bloomsbury, 2015) and co-editor of *Advancing Race and Ethnicity in Education* (Palgrave Macmillan, 2016).

This list of *London Review of Education* articles is by no means exhaustive, but these papers are notable and provide a strong indication of the journal's commitment to social justice. More can be found by surveying the journal's [more than 14 years of publishing](#). The challenge for researchers is not only to read and apply the work below but to look beyond the initial search, as the empirical articles look conceptually and analytically beyond London and nationally into broad, international contexts.

- Ball, S.J. (2003) '[The risks of social reproduction: The middle class and education markets](#)'. *London Review of Education*, 1 (3), 163–75.
- Exley, S. (2009) '[Emerging discourses within the English “choice advice” policy network](#)'. *London Review of Education*, 7 (3), 249–60.
- Grace, G. (2006) '[Urban education: confronting the contradictions: An analysis with special reference to London](#)'. *London Review of Education*, 4 (2), 115–31.
- Hodgson, A. and Spours, K. (2011) '[Educating 14- to 19-year olds in England: A UK lens on possible futures](#)'. *London Review of Education*, 9 (2), 259–70.
- Kehrwald, B. (2010) '[Being online: Social presence as subjectivity in online learning](#)'. *London Review of Education*, 8 (1), 39–50.
- Lingard, B. and Sellar, S. (2013) '[Globalization, edu-business and network governance: The policy sociology of Stephen J. Ball and rethinking education policy analysis](#)'. *London Review of Education*, 11 (3), 265–80.
- MacLaren, I. (2012) '[The contradictions of policy and practice: Creativity in higher education](#)'. *London Review of Education*, 10 (2), 159–72.
- Pearce, D. and Gordon, L. (2005) '[In the zone: New Zealand's legislation for a system of school choice and its effects](#)'. *London Review of Education*, 3 (2), 145–57.
- Richardson, R. (2015) '[British values and British identity: Muddles, mixtures, and ways ahead](#)'. *London Review of Education*, 13 (2), 37–48.
- Tang, S. and Adamson, B. (2014) '[Student-centredness in urban schools in China](#)'. *London Review of Education*, 12 (1), 90–103.
- Toyoshima, M. (2007) '[International strategies of universities in England](#)'. *London Review of Education*, 5 (3), 265–80.

- Ubachs, F. (2016) '[By addressing life trajectories and political violence, human rights education can overcome radicalizing narratives](#)'. *London Review of Education*, 14 (3), 85–95.
- Walker, M. (2008) '[Widening participation; widening capability](#)'. *London Review of Education*, 6 (3), 267–79.
- Wiborg, S. (2004) '[Education and social integration: A comparative study of the comprehensive school system in Scandinavia](#)'. *London Review of Education*, 2 (2), 83–93.