



CALL FOR PAPERS

Special feature

Sustainable Development Goals and Education

Edited by Clare Bentall, UCL Institute of Education

For publication June 2019

The Sustainable Development Goals (SDGs, also known as the Global Goals) were launched in 2015. They are now influencing debates about sustainable development both internationally and nationally. Education is key to this new agenda in various ways. Achieving quality education is a goal in itself (Goal 4) and, in contrast to previous international targets, it is not exclusively focused on lower- and middle-income countries. Education is a mechanism for achieving other goals, such as good health and wellbeing (Goal 3) or gender equality (Goal 5). It is also potentially a mechanism for encouraging learners to engage critically with the goals and the understandings of sustainable development they promote.

So it is important to ask how education practitioners and policymakers are responding to the SDGs. What are the issues and challenges in navigating this international agenda through education? And do the SDGs provide a relevant and sufficiently robust framework for guiding approaches to education?

This call for papers invites theoretical and empirical contributions that explore these and wider questions raised by this new international agenda. We welcome papers from a range of international contexts and on any aspect of education. Papers might include analyses of educational practices in particular educational settings (formal or non-formal), or critical reflections on national programmes or policy or on the roles of different actors, such as NGOs.

Submitting abstracts and articles

- Expressions of interest (via email, abstract or draft article) accepted until **31 July 2018**.
- Deadline for article submissions, **30 September 2018**.
- Notes for authors are available on the [journal website](#).
- Send submissions to [Dr Clare Bentall](mailto:c.bentall@ucl.ac.uk) (c.bentall@ucl.ac.uk). Informal enquiries are welcome, and submission at any time ahead of the deadlines is welcome.

Articles are subject to full peer review.

CALL FOR BOOK REVIEWERS

We welcome reviews of publications that address research, policy and practice in development education and global learning, or in related subjects such as knowledge democracy. Please contact the book reviews editor, Tania Ramalho (tania.ramalho@oswego.edu) if you have a book in mind or if you would be willing to review a publication suggested by Tania.

The [International Journal of Development Education and Global Learning](#) is an open-access peer-reviewed journal featuring rigorous, theoretically based research education. There are no article processing charges.

