We want all children to love reading, and *Which Book and Why* demonstrates how effective guided reading for children in Foundation Stage and Key Stage 1 can help teachers make this happen.

Balancing theory and practice, this book explores how schools and teachers can implement guided reading more confidently and more effectively.

*Which Book and Why* draws together the teaching pedagogy underpinning guided reading. It demonstrates how to develop word-reading skills, reading for meaning, and reading for information.

This book includes in the accompanying CD-ROM a fully searchable database to support schools and teachers in choosing the most appropriate books at the right level for each group in a class.

**How to order:**
You can order this book now from your regular school supplier or from our IOE Press website [ioepress.co.uk](http://ioepress.co.uk) and good bookshops such as Blackwell’s.
Building on the success and strong foundations of *Book Bands for Guided Reading* (Baker, Bickler and Bodman, 2007) this book:

- supports the effective delivery of guided reading for young children in the early stages of learning to read;
- helps teachers to choose the right book at the right time, based on focused assessments;
- explains how guided reading fits with current theoretical understanding of how children learn;
- demonstrates how guided reading works in practice;
- outlines how practice may vary, depending on the choice of text, teaching objectives, and the needs of the child;
- provides guidance for school subject leaders and senior managers, and for teachers' self-study.

*Which Book and Why* includes a full listing of colour-banded titles, including those from recently published series, allowing teachers to use their existing libraries more effectively while also informing decision-making about new resources. In parallel, teachers can search the database on the CD-ROM for texts that will complement the teaching progression of mainstream phonic programmes, review programmes that are available, and search for a text to consolidate teaching of particular phonemes.

*Which Book and Why* offers professional development resources in each section; self-study activities for teachers – including student teachers, newly qualified teachers, and staff new to guided reading; resources for literacy subject coordinators; and resources for senior management and leadership teams to support the implementation of high-quality and effective guided reading lessons.

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