CALL FOR PAPERS

Multiculturalism and interculturalism in education
Edited by RICHARD RACE & ARTHUR CHAPMAN
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The contemporary issues of multiculturalism and interculturalism in education and their continued importance are the focus of this special feature.

Many countries are moving politically and educationally towards ‘the nation’ and monoculturalism, and away from multiculturalism and interculturalism. At this time of growing insularity, it has become more crucial than ever to focus on multicultural and intercultural education, thereby promoting and disseminating values, attitudes and behaviours conducive to dialogue, non-violence and the rapprochement of cultures in line with the principles of the UNESCO Universal Declaration on Cultural Diversity and UNESCO’s ongoing work to promote intercultural dialogue.

We are looking for domestic and international empirical contributions focusing on multiculturalism and interculturalism in education through investigation of themes and areas of practice such as the following:

- cultural diversity and education
- globalization and education
- justice and education
- citizenship
- teaching and learning
- teacher training
- professional practice
- continuing professional development
- diversity training in education.

We welcome contributions that examine and analyse the importance of cultural diversity in education in all its shapes, forms and complexity.

Submission of abstracts
We invite original articles of around 6,000 words based on empirical and conceptual research. We particularly welcome papers and reports of research involving schools and the initial and professional development of teachers that reveal links between research, policy, and practice, and which analyse key themes in education, including public goals and policies, pedagogy, curriculum, organization, resources and technology, and institutional effectiveness.

- Expressions of interest (via email, abstract or draft article) accepted until 31 December 2017.
- Deadline for article submissions, 31 May 2018.
- Notes for authors are available on the journal website.

Send submissions to the managing editor, Pat Gordon-Smith, p.gordon-smith@ucl.ac.uk

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