

Guidance for book review authors

The [London Review of Education](#) (LRE) welcomes book reviews from authors from a range of backgrounds including experienced academics, early career researchers and doctoral students (under the guidance of their supervisors).

If you are interested in reviewing a recently published book, please [contact me](#) with your suggestion. If it is accepted, your review should be approximately 1,000 words in length, and the following questions may be useful in formulating your piece:

- What is the context in which the book is written?
- From which perspective is it written?
- How does the book relate to other work in the field?
- What contributions does it make?
- What insights does it offer?
- What questions does it raise?
- What are the aims of the book and to what extent does it achieve them?
- What is the intended audience?
- Who else might the book be useful for?
- How might they benefit from reading it?
- How is the book structured?
- How coherent is the argument presented by the author(s)?

Use the following format for your book review:

- Begin the review with the full bibliographical details of the book, for example:
Development Education in Policy and Practice, edited by Stephen McCloskey, Basingstoke, Palgrave Macmillan, 2014, 310 pp., £65 (hbk), ISBN 978-1-137-32465-8
- Include page numbers for any direct quotations from the book.
- If your review includes references to other works, include bibliographic details at the end of your review, using the [IOE Press house style](#).
- End the review with your title and name, institutional affiliation and email address.

Please keep to the agreed deadline for submitting your review, and let me know as soon as possible if you are encountering difficulties in doing so.

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