Books by members of the IOE alumni community

**British-Islamic Identity**
Third generation
Bangladeshis from East London

*Ann Oakley*

How does it feel to be constructed as the violent, terrorist, un-British ‘other’, to be a minority in a majority situation, to have no sense of belonging, to be voiceless, marginalized and invisible? Find out through six British-born Bangladeshis.

**Children’s Literature in Multilingual Classrooms**
From multiliteracy to multimodality

*Edited by Christine Hélot, Raymonde Sneddon and Nicola Daly*
Trentham Books 2014, £25.99

This collection describes inspirational literacy-teaching initiatives in multilingual primary classrooms in the UK, Canada, France, New Zealand, Finland, Spain and Austria, through accounts by teachers and researchers.

**Conflict Transformation through School**
A curriculum for sustainable peace

*Jeremy Cunningham*
Trentham Books 2014, £24.99

This book explores the ways in which the school curriculum can contribute to or impede conflict transformation – the process of changing the relationships, attitudes, interests, discourses and underlying structures that encourage violent political conflict.

**Father and Daughter**
Patriarchy, gender and social science

*Ann Oakley*

The author, professor of sociology and social policy at the IOE, draws on her own life and that of her father, Richard Titmuss. "A fascinating study of an eminent father by his eminent daughter. This respected sociologist, feminist and novelist offers a true 'insider's view' of their relationship", said Cherie Booth, QC.
Professional Life in Modern British Higher Education
Edited by Bryan Cunningham
IOE Press 2014, £25.99

This is a ‘problem-focused’ book, exploring the effects of significantly changing aspects of higher education – professional identities, academic values, pedagogies, and quality assurance – on professional life. Foreword by Peter Scott.

Peace and Conflict
Irene Sabatini
Corsair 2014, £6.39

Novel by award-winning IOE alumna, about 10-year-old Robert who lives in Geneva and learns about wars and heroes at school. As the lives of his friends, foes and family unfold, he discovers what it really means to be a hero.

New Directions for Education in China
Edited by Steven Cowan, Tinghe Jin, Lucia Johnstone Cowan and Zimeng Pan
IOE Press 2014, £24.99

As the numbers of Chinese postgraduate students continues to grow in universities around the world, issues relating to Chinese education are becoming of world-wide interest. This is a contribution to this widening interest and to debates within the field.

Methodologies for Researching Cultural Diversity in Education
International perspectives
Edited by Geri Smyth and Ninetta Santoro
Trentham Books 2014, £24.99

An account of research conducted in Scotland, Australia, Canada, Norway, Italy, Ghana and Pakistan, highlighting the challenges of researching in culturally, linguistically and ethnically diverse contexts.
The authors examine the nuances of faith in school settings and draw on a case study of Jewish and Muslim faith schools. Germ Janmaat introduces the book on page 2.

Former headteacher and IOE alumna identifies key strategies that school leaders must adopt if they are to rise successfully above the challenges of their roles and maintain their ability to lead and inspire others.

More skilled young people are urgently needed in science, technology, engineering and mathematics (STEM) in the UK. Do role models really encourage pupils, particularly girls, into STEM careers?

Are universities similar in most respects to other large organizations, or is there something about them – a hallmark – that makes the management task in higher education distinctive? The author talks about his book on page 4.

School examinations do little to test deep understanding; they blight the secondary curriculum, cause students great anxiety, pervert the job of teaching, and favour families who can manipulate admission arrangements. The author presents his book on page 3.