



HISTORY EDUCATION RESEARCH JOURNAL

CALL FOR PAPERS

VOLUME 18, APRIL AND OCTOBER 2021

The [History Education Research Journal](#) (HERJ) is the only English-language, international, open-access, peer-reviewed history education research journal supported by a major university press.

HERJ focuses on the global significance and impact of history education. The diversity of HERJ articles reflects a range of approaches that draw upon history education theory, scholarship and pure and applied research.

GENERAL CALL FOR PAPERS

The editors welcome research articles of **6,000–7,000 words** on all aspects of history education that fall into the journal's scope. You may submit draft articles or exploratory abstracts of 300-500 words. Please consult the 'aims and scope' section of the [HERJ website](#) for details. The editors will also consider ideas for opinion pieces, literature reviews and book reviews.

SPECIAL TOPICS – call for abstracts for introductory papers

History education always needs to adapt to changing contexts and conditions. Given different national traditions as well as growing international and intercultural exchange, reflections on the new and the challenging and the controversial in history education are of important for history educators and researchers.

HERJ is seeking to enable this debate, so we are delighted to introduce SPECIAL TOPICS that will feature discussion around a given theme across a number of issues. Each topic will begin with an introductory article that identifies a specific challenge, outlines the various perspectives on it and (probably) offers a stated position. Responses and extensions to the first article will then be welcomed, and published over two or three subsequent issues.

We now invite your abstracts for introductory SPECIAL TOPIC articles. An abstract should be 300-500 words. It should identify the topic, set out the context and landscape for the debate, describe your own research/analysis in this regard and suggest how the debate could develop. What counter-analyses might there be, for instance? Possible topics include, but are not limited to:

- digitization of communication and public history
- non-professional internet teaching resources for the public
- the rise of nationalist concepts
- challenges of the recently identified 'anthropocene' effect to history education
- the relationship between history education and liberal democracy, especially in light of the rise of populism.

DEADLINES AND SUBMISSIONS

For publication in April 2021

- abstracts submitted by 16 March 2020
- draft articles submitted by 16 June 2020

For publication in October 2021

- abstracts submitted by 30 September 2020
- draft articles submitted by 7 January 2021

Notes for submission

- Abstracts for SPECIAL TOPIC articles should be marked with 'Special Topic' at the top.
- Please consult the 'notes for authors section of the [HERJ website](#) before submitting an abstract or paper.
- Submissions should be sent to herj@ucl.ac.uk

HERJ is published twice a year by UCL IOE Press in association with the [Historical Association](#) and the [History Educators International Research Network](#) (HEIRNET).

